## Assessment Schedule - 2012

## Chemistry: Describe aspects of organic chemistry (90698)

## Evidence Statement



| Q | Evidence | Achievement | Achievement with Merit | Achievement with Excellence |
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| TWO | $\mathrm{H}_{3} \mathrm{C}-\mathrm{CH}_{2}-\mathrm{CH}_{2}-\mathrm{NH}_{2}$ is propanamine / 1-aminopropane Propanamine will turn damp (red) litmus blue. $\mathrm{H}_{3} \mathrm{CCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{2}+\mathrm{H}_{2} \mathrm{O} \rightleftharpoons \mathrm{H}_{3} \mathrm{CCH}_{2} \mathrm{CH}_{2} \mathrm{NH}_{3}^{+}+\mathrm{OH}^{-}$ <br> $\mathrm{H}_{3} \mathrm{C}-\mathrm{CH}_{2}-\mathrm{CHO}$ is propanal. <br> Propanal will react with Tollens' reagent, forming a silver mirror / precipitate. <br> Reaction: $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CHO}+\mathrm{Ag}^{+} \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{Ag}$ <br> (OR half equations) <br> $\mathrm{H}_{3} \mathrm{C}-\mathrm{COCl}$ is ethanoyl chloride. <br> Ethanoyl chloride will react vigorously with water <br> OR <br> Ethanoyl chloride will turn damp (blue) litmus paper red. <br> Reaction: $\mathrm{CH}_{3} \mathrm{COCl}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{CH}_{3} \mathrm{COOH}+\mathrm{HCl}$ <br> $\stackrel{\stackrel{\mathrm{O}}{\mathrm{II}}}{\mathrm{H}_{3} \mathrm{C}}-\mathrm{CH}_{3}$ is propanone. <br> Propanone will not react with any of the reagents. | THREE correct names given to their appropriate formula <br> OR <br> TWO substances positively identified. | THREE substances correctly named. <br> AND <br> THREE substances positively identified. <br> OR <br> TWO substances positively identified, with corresponding reasoning / equation. | All chemicals correctly identified and named, with TWO appropriate equations. |


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| THREE <br> (a) <br> (b) |  | Any TWO reactions correct including reagents. <br> (States and / or conditions not required.) | Any THREE reactions correct including reagents. <br> (States and / or conditions ARE required.) | ALL reactions correct. <br> (Allow one reaction error.) <br> (States and / or conditions ARE required.) |


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| FOUR <br> (a) | Monomers of Polymer A: $\mathrm{HO}-\mathrm{CH}_{2}-\mathrm{CH}_{2}-\mathrm{OH}$ <br> and <br> or diacylchloride <br> Monomer of Polymer B: $\mathrm{H}_{3} \mathrm{C}-\mathrm{CH}_{2}-\mathrm{CH}=\mathrm{CH}_{2}$ | TWO of: <br> - At least one monomer is correctly identified for either polymer A or polymer B. | FOUR of: <br> - Monomer(s) correctly identified for both polymers. | FIVE of: <br> - Monomer(s) correctly identified for both polymers. |
| (b) | ```Polymer A \(\mathrm{HOCH}_{2} \mathrm{CH}_{2} \mathrm{OH}\) AND \(\mathrm{Na}^{+-} \mathrm{OOCCH}_{2} \mathrm{COO}^{-+} \mathrm{Na} \mathrm{OR}^{-} \mathrm{OOCCH}_{2} \mathrm{COO}^{-}\)OR \(\mathrm{NaOOCCH}_{2} \mathrm{COONa}\)``` | - Identifies polymer A by drawing the structure of ONE product. | - Identifies polymer A by drawing the structure of BOTH products. | - Identifies polymer A by drawing the structure of BOTH products. |
|  |  | - Draws a repeating unit. | - Draws a repeating unit. | - Draws a repeating unit. |
|  | - The diamine is water soluble because it is a polar molecule / forms hydrogen bonds with water / partially ionises. | - Outlines why the amine is dissolved in water. | - Outlines why the amine is dissolved in water. | Outlines why the amine is dissolved in water. |
| (c) | - Sebacoyl chloride (acid chloride) is dissolved in the non-polar solvent, as it reacts (vigorously) with water forming acidic solutions. | - Outlines why sebacoyl chloride is dissolved in an organic solvent. | - Outlines why sebacoyl chloride is dissolved in an organic solvent. | - Outlines why sebacoyl chloride is dissolved in an organic solvent. |
|  | - $\mathrm{NaHCO}_{3}$ is added to the solution to neutralise the $\mathrm{HCl} /$ neutralise the acid formed during the reaction / prevent the nylon from undergoing acid hydrolysis. | - Outlines why $\mathrm{NaHCO}_{3}$ is added. | - Outlines why $\mathrm{NaHCO}_{3}$ is added. | - Outlines why $\mathrm{NaHCO}_{3}$ is added. |

Judgement Statement

| Achievement | Achievement with Merit | Achievement with Excellence |
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| $3 \mathbf{A}$ | $3 \mathbf{M}$ | $3 \mathbf{E}$ |
| $O R$ |  | $0 R$ |
| $2 \mathbf{~ M}$ |  |  |

